

# **GCSE Computer Science Knowledge Organiser** SLR 2.2 Programming Fundamentals: The use of variables, constants, inputs, outputs and assignments

## What is a variable?

- The memory address register (MAR) contains the address of an instruction or data to be fetched from or written to main memory.
- In a similar way, a variable is nothing more than a pointer to a memory address with a user-friendly label.



- **Variable**: A value stored in memory that can change while the program is running – can be an integer, character, string, real/float or Boolean value.
- **Constant**: A value that is assigned when the program is first written and does not change while it is running.
- **Assignment:** Supplying a variable or constant with a value.
- **Casting:** Converting a variable from one data type to another (e.g., integer to string). A variable can be an integer, character, string, real (float) or Boolean.
- **Input**: A value read from an input device (e.g., keyboard).
- **Output**: Data generated by the computer and displayed to the user.

## The advantages of constants

- · Constants make a program easier to read, as they are usually declared and assigned at the top of the program.
- They allow programmers to modify a program by changing one value rather than having to change every instance of a value throughout the program, reducing the possibility of errors.
- If constants are used instead of variables, a compiler can be used to optimise code, making the program run faster.

Central Processing Unit (CPU)	Main N	lemory (RAN
ontrol Arithmetic Unit Logic Unit	Address	Data
	1	Load address 5
Memory Address	2	Add address 6
Register (MAR)	3	Store in address 6
	4	End
	5	23
	6	12
Cache Clock		

Key Terminology	BCS Definition
Variable	"A value that can change depending on conditions or information passed to the program."
Constant	"A value that cannot be altered by the program during normal execution."
Operator	"Tells a program how to manipulate or interpret values. Categories of operators you need to know about are arithmetic, Boolean and comparison."
Assignment	"Giving a variable or constant a value (e.g., counter = 0).

## Why do we use casting?

- Casting changes a variable from one data type another (e.g., a string to an integer).
- Inputs from the keyboard are always characters multiple characters are called a string.
- However, to perform an addition, the arithmetic logic unit (ALU) must use numbers therefore, a string needs to be *cast* to a number.
- The character "1" as typed on a keyboard is stored as the binary number 00110001 using the ASCII character set.
- Meanwhile, the number 1 that the ALU needs to perform a calculation is stored as the binary number 00000001.
- Integers require less memory than numbers with a decimal part (real numbers), so it makes sense to use integers where we can to make a program more memory-efficient.
- However, it may be necessary to cast an integer to a real number in a program some commands also require data to be of a particular data type.

## Why do we use casting?

#### Integer

A positive or negative whole number (e.g., 6) Use: total = total + score

Never used for telephone numbers

Used only when arithmetic needs to be performed on the data

#### Real

A number with a decimal part (e.g., 6.5) Sometimes called float (floating-point) Use: cost = total + vat

#### Character

A single alphanumeric character (e.g., "1" or "a") Used for menu choices Use: choice = input("Enter your choice:")

### String

Multiple alphanumeric characters (e.g., "Craig") Used for words and telephone numbers Use: forename = "Craig"



**GCSE Computer Science Knowledge Organiser** SLR 2.2 Programming Fundamentals: The use of the three basic programming constructs

1.	Sequence
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• Sequence means executing instructions in order, one after the other.

#Import libraries import random

#Constants rolls per player = 2

#Initialise varilables total = 0

#Output the dice print("dice 1:".dice1) print("dice 2:",dice2)

#Cast the dice values from integers to strings ready for changing the order of the dice dice1 string = str(dice1) dice2 string = str(dice2)

## 2. Selection (branching)

• Selection means a program will branch depending on certain conditions.

#Change the order of the dice to the highest value first and join the values together

if dice1 > dice2:

roll value = dice1 string + dice2 string else:

roll\_value = dice2\_string + dice1\_string

#Output the value of the dice if user input == roll value: print("You worked it out correctly.") else: print("No, the value of the roll is:",roll value)

Key Terminology	BCS Definition
Sequence	"One of the three basic programming constructs. Instructions that are carried one after the other in order."
Selection	"One of the three basic programming constructs. Instructions that can evaluate a Boolean expression and branch off to one or more alternative paths."
Count- controlled iteration	"An iteration that loops a fixed number of times. A count is kept in a variable called an index or counter. When the index reaches a certain value (the loop bound) the loop will end. Count-controlled repetition is often called definite repetition because the number of repetitions is known before the loop begins executing."
Condition- controlled iteration	"A way for computer programs to repeat one or more steps depending on conditions set either a) initially by the programmer or b) by the program during execution."

12

### 3. Iteration (looping)

• Iteration, sometimes called looping, means repeating sections of code.

A FOR loop (also known as a countercontrolled loop) is used when the required number of iterations is known ahead of execution.

A WHILE loop (also known as a conditioncontrolled loop) is used when the required number of iterations is not known ahead of execution because the variable used to determine when the iteration ends is changing within the iteration itself.

answer <- USERINPUT("What is the password?") ENDWHILE

#### #Roll the dice

for rolls in range(rolls\_per\_player): dice1 = 0

dice2 = 0#Handle the possibility of a double throw while dice1 == dice2: dice1 = random.randint(1,6)

dice2 = random.randint(1,6)

A **DO...UNTIL loop** is an alternative to WHILE where the code executes at least once before the condition is checked.

DO

answer 
 USERINPUT("What is the password?") UNTIL answer = "computer"

WHILE answer != "computer"



GCSE Computer Science Knowledge Organiser SLR 2.2 Programming Fundamentals: *The common arithmetic, comparison and Boolean operators* 

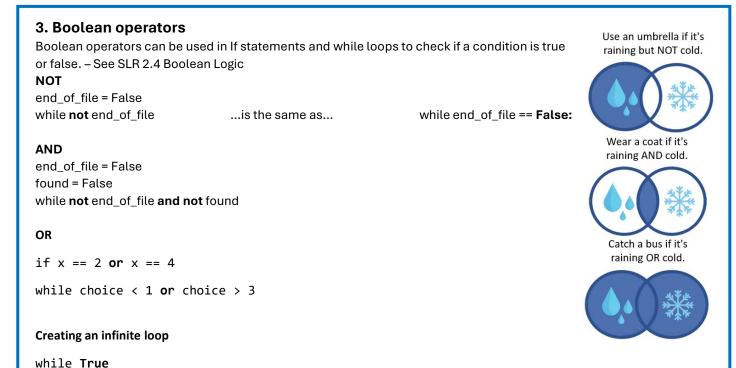
1. Common a	arithmetic op	erators		Arithmetic Logic Unit
Operator	Example	Meaning	Result	
+	x = 7 + 2	Addition	9	Arithmetic Logical operations Comparison
-	x = 7 - 2	Subtraction	5	
*	x = 7 * 2	Multiplication	14	
/	x = 7 /2	Division	3.5	
^	x = 7 ^ 2	Exponentiation	49	
MOD	x = 7 MOD 2	Modulus	1	
DIV	x = 7 DIV 2	Integer division	3	
7 MC	D 2	7 DI	V 2	
What is the remainder or on the right into the n many times a	umber on the left as		the number on the right aber on the left?	:

## 2. Common comparison operators

Note: Differer	Meaning	Example	Operator
alternate sy	Equal to	7 == 7	==
these operato	Not equal to	7 != 5	!=
equal	Less than	5 < 7	<
	Less than or equal to	5 <= 5	<=
	Greater than	7 > 5	>
	Greater than or equal to	7>=7	>=

ote: Different langua alternate symbols to ese operators. For e equal to" could	represent xample, "not
!= <>	Arithmetic
~=	Logic Unit
	Arithmetic Logical operations

Key Terminology	BCS Definition
Arithmetic operator	+ - / * ^ "Used in mathematical expressions (e.g., num1 + num2 = sum)."
Boolean operator: AND	"A logical operator used within a program. Only returns TRUE if both values being compared are TRUE."
Boolean operator: OR	"A logical operator used within a program. Returns TRUE as long as either value being compared is TRUE."
Boolean operator: NOT	"A way for computer programs to repeat one or more steps depending on conditions set either a) initially by the programmer or b) by the program during execution."
Arithmetic operator: MOD	"Integer division. MOD outputs the remainder left over after division – e.g., 10 MOD 3 = 1."
Arithmetic operator: DIV	"Integer division: DIV outputs the number of times a number fits into another number – e.g., 10 DIV 3 = 3."





# GCSE Computer Science Knowledge Organiser SLR 2.2 Programming Fundamentals: *The use of data types and casting*

## Variables and constants can hold:

**Integer:** A whole positive or negative number. Only used for data that requires calculations.

**Real/float:** A number with a decimal part. Only used for data that requires calculations.

Character: A single alphanumeric character.

String: A set of characters. Used for all data that is not calculated.

**Boolean:** True or false, often called a flag. Used to track if something has happened or not.

Changing a data type from one type to another is known as casting, which allows numbers to be manipulated as strings and is used to ensure that sub-problems receive data in a format they are expecting.

Casting also allows inputs that are always strings to become numbers:

- x = str(x) casts the variable x to a string
- x = int(x) casts the variable x to an integer
- x = float(x) cast the variable x to a float
- x = chr(x) cast the variable x to a character

## Selecting suitable data types for data in a given scenario

Select the most appropriate data types for the variables in this scenario:

"A program asks for a user's name, age and telephone number. If they are 17 years of age or younger, the program informs them they are not eligible to vote as they are too young. If they are 18 or over, the program stores their details and tells them they are eligible to vote."

		String	Integer	Real	Boolean	
	vote				v	
ir	name	$\checkmark$				
	age		$\checkmark$			_
	telephoneNumber	$\checkmark$				

def roll\_a\_dice():

#Roll a dice

if d1 >= d2:

def output throw():

dice1 = 0 dice2 = 0

return roll

print(output\_throw())

#Main program

import random

def order\_dice(d1, d2):

return random.randint(1,6)

return int(d1 + d2)

return int(d2 + d1)

while dice1 == dice2:

print("Dice 2:", dice2)
roll = order\_dice(dice1, dice2)

#and join the values together

dice1 = str(roll a dice())

dice2 = str(roll\_a\_dice())
print("Dice 1:", dice1)

#This tool outputs the value of two dice

#Change the order of the dice to highest value first

#Output the results of the two dice thrown

Key Terminology	BCS Definition
Data type	"The basic data types provided as building blocks by a programming language. Most languages allow for more complicated, composite types to be constructed from basic types recursively – e.g., char, integer, float, Boolean. As an extension, a string data type is constructed behind the scenes of many char data types."
Integer	"A data type used to store positive and negative whole numbers."
Real	"A data type used to store an approximation of a real number in a way that can support a trade-off between range and precision. Typically, a number is represented approximately to a fixed number of significant digits and scaled using an exponent."
Boolean	"Used to store logical conditions – e.g., TRUE/FALSE, ON/OFF, YES/NO, etc."
Character	"A single alphanumeric symbol."
String	"A sequence of alphanumeric characters and/or symbols – e.g., a word or sentence."
Casting	"Converting a variable from one data type to another. For example, a variable entered as a string needs to be an integer for calculation – age = INPUT("Enter your age: ") age = INT(age)."

Many students often choose integer by mistake.

The telephone number 07548 433844 would be stored as 7548433844 if we used an integer, so we would lose the leading 0.

Numbers are also often entered with other non-integer symbols – e.g., (07548) 433-844.

AL REINER SCHOP	SLR 2.2 P	rog of b	outer Science Kn gramming Funda asic string manij RL)	m	nentals:		-	Refe	erence
	tring Manipulatio	n?			To extract Concept		t from the left word/Symbol	-	nt of a strir
	oulation is the act of				Substrings		eft(i)		acters from a
-	g, extracting or chang n a string variable.	ging tr	ie		Substrings		ght(i)	para	imeter indicat
	length of a string	f•					ng.left(8)	-	if the string w .left(8) would
Concept	Keyword/Symb	·			right = s	str	ing.right(7)		if the string w
String length			Returns the length of a string.	Ľ				then	.right(7) wou
length =	string.length		, if the string was "Hello", the gth would be 5.		To concat Concept Concatenati		ate (join) separ Keyword/Symb	ر ol	<b>rings toge</b> oins separate ogether
Converting	g cases:			il	Print(str	rin	gA + stringB)		
Concept	Keyword/Symbo	วเ	Returns the string in		Durint (IIII				
Uppercase	.upper		uppercase or lowercase.	IL	Print("He	¢⊥⊥(	o, your name	1S: "	+ name)
Lowercase	.lower					Г	ASCII convers	ion	
ustrina =	string.upper		g., if the string was "Hello",				Concept		word/Symb
	string.lower		tring would be "HELLO". g., if the string was "Hello",				ASCII Converstion		()
2	-		ring would be "hello".			١H	ASCILCONVEISION		· ·
						Į,		Сп	R()
To extract Concept	a substring: Keyword/Symbol	cha	urns part of a string, starting at ti racter of the first parameter and	he			ASC(characte ascii = ASC( CHR(asciinum	"A")	e.g., ascii v
Substrings	.substring(x, i)	seco	nting up by the number in the ond parameter.				char = CHR(6 Example:		e.g., char v
	ne.subString(sta string.substring		ngPosition, numberOfCha 1) e.g., if the string was "Hello",	ar	acters)		someText="Cor print(someTe;	-	

chars would be "I".

Substrings			··· <b>·</b>	or right most		
	.left(i)		cters from a str			
Substrings	.right(i)	param	neter indicates l	return.		
left = st	ring.left(8)		the string was ' eft(8) would ret			
right = s	tring.right(7)		the string was ight(7) would r			
To concat	enate (join) sep	arate stri	ngs togethe	ər:		
Concept	Keyword/Sym	1 I.	ns separate str			
Concatenati	on +		gether	5		
Print(str	ingA + stringB	,)				
Print("He	llo, your name	is: " +	- name)			
	ASCII conver	sion:				
	ASCII conver		ord/Symbol			
		Keyw	-	Returns the A	ASCII value of a character.	
	Concept	Keyw	)		ASCII value of a character. aracter from its ASCII numl	ber.
	Concept	er) ("A") mber)	)	Returns a cho Id be 65.	-	ber.
acters)	Concept ASCII Converstin ASC (charact ascii = ASC CHR (asciinu	er) ("A") mber)	) e.g., ascii wou	Returns a cho Id be 65.	-	ber.

Returns the left most or right most

To extract text from the left or right of a string:

Кеу

String

Terminology

manipulation

**BCS** Definition

"Commands and techniques that allow you to alter and extract

.right(i) .upper .lower ASC(...) CHR(...)."

r.

information from textual strings - e.g., .length .substring(x, i) .left(i)



GCSE Computer Science Knowledge Organiser SLR 2.2 Programming Fundamentals: *The use of basic string manipulation: Python* 

Key Terminology	BCS Definition
String manipulation	"Commands and techniques that allow you to alter and extract information from textual strings – e.g., .length .substring(x, i) .left(i) .right(i) .upper .lower ASC() CHR()."

String manipula manipulating, e characters in a		ng the	Concept Substrings Substrings	Key .lef .rig	yword/Symbol it(i) iht(i)	r right of a string: Returns the left most characters from a str parameter indicates e.g., if the string was then .left(8) would ret	or right mos ing where the how many to "ComputerSc	e return. ience",
To get the le Concept	ngth of a string: Keyword/Symbo		right = s	stri	ng.right(7)	e.g., if the string was		
String length	Len(string)	Returns the length of a string.				then .right(7) would i	eturn "Scienc	ce".
<pre>length = le</pre>	en(string)	e.g., if the string was "Hello", the length would be 5•	To concat Concept Concatenati		ite (join) separat Keyword/Symbol +	te strings togeth Joins separate str together		
Converting c	ases: Keyword/Symbo	Returns the string in	-	2	A + stringB) , your name is			
Uppercase	.upper()	uppercase or lowercase.	print ( He	9110	, your name is	+ Hame)		
Lowercase	.lower()	e.g., if the string was "Hello",		4	ASCII conversio			
-	<pre>string.upper() string.lower()</pre>	ustring would be "HELLO".			Concept	Keyword/Symbol		
istring – s	()	e.g., if the string was "Hello", Istring would be "hello".		4	ASCII Converstion	ord()		ASCII value of a character.
						chr()	Returns a ch	naracter from its ASCII number.
· · ·	eyword/Symbol substring[x, i]	Returns part of a string, starting at th character of the first parameter and counting up by the number in the second parameter.	he		<pre>ord(character) ascii = ord("A chr(asciinumbe char = chr(65)</pre>	e.g., ascii wou		
stringname. chars = str	=	rtingPosition, numberOfCha e.g., if the string was "Hello", chars would be "I".	aracters)		xample: someText="Comp print(len(some print((someTex		16 PUT	



## GCSE Computer Science Knowledge Organiser SLR 2.2 Programming Fundamentals: *The use of basic file handling operations*

### Reading and writing data to text files

#### The stages of writing data to a file are:

- Open the file for creating/overwriting or appending to a file.
- Write the data to the file.
- Close the file.

#### The stages of reading data from a file are:

- Open the file for reading data.
- Set a Boolean variable to "false" to indicate the end of file has not been reached.
- While the end of file flag is false and the search item has not been found:
  - Read the data from the file.
  - If the data matches what is being searched for, assign the data to variables or output.
  - Check if the end of the file has been reached and if it has, set the Boolean variable to "true".
- Close the file.

## Writing data to text files

name = input("Enter the name of the character: ")
health = input("Enter the health of the character: ")
stamina = input("Enter the stamina of the character: ")
hunger = input("Enter the hunger of the character: ")

#Step 1 - Open the file for characters
f = open("characters.txt", "a")

#Step 2 - Write the character data to the file
f.write(name+"\n")
f.write(health+"\n")
f.write(stamina+"\n")
f.write(hunger+"\n")

#Step 3 - Close the file of characters
f.close()

Key Terminology	BCS Definition
File handling: Open	"File handling is the process of dealing with input to and from files. Files first have to be opened, creating a handle to the file and allowing reading and writing."
File handling: Read	"Once a file has been opened, it is possible to use commands to read its contents and return them to a program."
File handling: Write	"Once a file has be opened it is possible to use commands to write data to the file from a program."
File handling: Close	"When a file is no longer in use, closing it releases the file handle and breaks the connection between the file and a program."

#### Reading data from text files

#Input the character to find in the file
character = input("Which character do you wish to output? ")

#Step 1 - Open the file for reading/writing
f = open("characters.txt", "r")

#Step 2 - Use a flag to indicate if the end of file is reached end\_of\_file = False

#Step 3 - Iterate through all the data in the file while not end\_of\_file: name = f.readline().strip() health = f.readline().strip() stamina = f.readline().strip() hunger = f.readline().strip()

#Step 4 - End of file or output data from file if character == name: print(name) print("Health:",health) print("Stamina:",stamina) print("Hunger:",hunger) if name == "": end\_of\_file = True

#Step 5 - Close the file
f.close()

## Reading and writing data to text files (OCR Exam Reference Language)

We use "open" to open a file to read/write data from/to. We then use writeLine to write a line of t and readLine to return a line of text. The following	endOfFile() is used to determine the end of exthe file. The following program will print out g the contents of sample.txt.	In the program below, hello world is written to sample.txt – any previous content is overwritten.	Con Ope
program assigns x as the first line of sample.txt.	<pre>myFile = open("sample.txt")</pre>	<pre>myFile = open("sample.txt")</pre>	Clo
<pre>myFile = open("sample.txt")</pre>	while NOT myFile.endOfFile()	<pre>myFile.writeLine("Hello World") myFile.close()</pre>	Rea Wri
<pre>x = myFile.readLine()</pre>	<pre>print(myFile.readLine())</pre>	myr11e.0103e()	End
myFile.close()	endwhile	To create a new file called myNewFile.txt.	Cre
	<pre>myFile.close()</pre>	<pre>newFile = ("myNewFile.txt")</pre>	

Concept	Keyword/Symbol
Open	open ()
Close	.close()
Read line	.readLine()
Write line	.writeLine()
End of file	.endOfFile()
Create a new file	newFile()



## GCSE Computer Science Knowledge Organiser SLR 2.2 Programming Fundamentals: *The use of records to store data*

Key Terminology	BCS Definition
Record	"A data structure consisting of a collection of elements, typically in fixed number and sequence and indexed by name. Elements of records may be called fields. The record is a data type that describes such values and variables. Most modern languages allow programmers to define new record types, as well as specifying the data type of each field and an identifier by which it can be accessed."

## Records stored in text files

- Stored on secondary storage (hard disk/SSD/flash).
- Used to store data when the application is closed.
- Useful for small volumes of data e.g., configuration files.
- Each entry is stored on a new line or separated with an identifier such as a comma or tab.
- May require a linear search to find/read data, which can be slow with unordered data or record structures.
- Structured text files (e.g., CSV, XML, JSON) can be used to store data and exchange it between applications.

<u>File</u> <u>E</u> dit	F <u>o</u> rmat	<u>V</u> iew	<u>H</u> elp		
Boris					
34					
57	➤ 1 <sup>st</sup> ree	cord			
12					
Marek					
46	≻ 2 <sup>nd</sup> re	cord			
45	> 2 re	cora			
34					
Jane					
75	≻ 3 <sup>rd</sup> re	cord			
32	3.16	coru			
12					
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65	≻ 4 <sup>th</sup> re	cord			
34					
10					
<					2

countries

Angola

Austria

Belgium

1246700

83871

30528

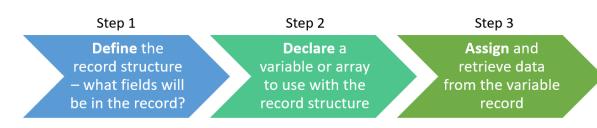
## **Records stored in databases**

- Often stored on remote servers.
- Often used to store data shared by multiple users e.g., ticket booking system.
- Data is stored in records and fields.
- Use advanced data structures to store data efficiently.
- Data can be searched and sorted using highly efficient algorithms.
- More secure than text files.
- The order of database fields is independent of the code.

Datab	ase Structure Br	owse Data Edit F	Pragmas Exec.	ite SQL			
<u>T</u> able	. world		- 😂 💊		N	ew Record Delete F	Reco
	name	continent	area	population	gdp	capital	
	Filter	Filter	Filter	Filter	Filter	Filter	
1	Afghanistan	Asia	652230	25500100	20364000000	Kabul	
2	Albania	Europe	28748	2821977	12044000000	Tirana	
3	Algeria	Africa	2381741	38700000	207021000000	Algiers	
4	Andorra	Europe	468	76098	3222000000	Andorra la Vella	
5	Angola	Africa	1246700	19183590	116308000000	Luanda	
6	Antigua and B	Caribbean	442	86295	1176000000	St. John's	
7	Argentina	South America	2780400	42669500	477028000000	Buenos Aires	
8	Armenia	Eurasia	29743	3017400	9950000000	Yerevan	
9	Australia	Oceania	7692024	23545500	1564419000000	Canberra	
10	Austria	Europe	83871	8504850	394458000000	Vienna	
11	Azerbaijan	Asia	86600	9477100	68727000000	Baku	
12	Bahamas	Caribbean		351461	8043000000	Nassau	
13	Bahrain	Asia	765	1234571	30362000000	Manama	

## Records stored in arrays and lists

- Stored in main memory (RAM).
- Used to store data when a program is running.
- Useful for small volumes of data currently in use by an algorithm.
- Can be single- or multi-dimensional.
- Use indexes to refer to data items.
- Efficient algorithms or linear searches can be used to find data.



Index

## Record structure

- A collection of related fields.
- A field is a variable.
- Each field in a record can have a different data type.
- There are three steps to using record structures:
- Define the record structure what fields will be in the record?
- Declare a variable or array to use with the record structure.
- Assign and retrieve data from the variable record.
- Be careful to note the dot syntax when using records e.g., Record<dot>Field, car1.Make

		тс	ar		
Reg_plate	Make	Model	Price	Engine_size	Petrol
VK134KE	Fiat	Punto	14000	1.2	True



GCSE Computer Salance Kn	owledge Organiser		Key Terminology	BCS Definition
GCSE Computer Science Known SLR 2.2 Programming Fundar			SQL	"The language and syntax used to write and run database queries."
			SQL command: SELECT	"A SQL keyword used query (retrieve) data."
Using SQL to search for data				SELECT Name, Age, Class FROM Students_table WHERE Gender = "Male"
<ul> <li>What is SQL: Structured Query Language</li> <li>Information in a database is stored in records. Each record can contain a number of fields.</li> </ul>	<ul> <li>SQL: Structured Query Langu</li> <li>SQL is used to create, delete, mod records in a database. Basic com</li> </ul>	dify and manipulate mands include:	SQL command: FROM	"A SQL keyword used to signify which table(s) are included in a query." SELECT Name, Age, Class FROM Students table
<ul> <li>We can manipulate the data in these fields using a programming language called Structured Query Language</li> </ul>	<ul> <li>SELECT which fields to be returne indicate all fields.</li> </ul>	ed – ^ can be used to		WHERE Gender = "Male"
(SQL).	<ul> <li>FROM which table – databases ca table, each with their own unique</li> <li>WHERE records meet a condition a wildcard.</li> </ul>	name.	SQL command: WHERE	"A SQL keyword used to filter query results." SELECT Name, Age, Class FROM Students_table <b>WHERE</b> Gender = "Male"
Table:         imotif         org         continent         area         oppulation         gdp         continent         rescore           1         Afghangtan         Asia         652230         253010         203440p000         Kabul         Image         Image </th <th>Table:         I world         I           1         Afghanistan         Asia         652230         255001           2         Albania         Europe         28748         282197           3         Algeria         Africa         2381741         387000</th> <th>77 12044000000 Tirana</th> <th></th> <th>Example 3</th>	Table:         I world         I           1         Afghanistan         Asia         652230         255001           2         Albania         Europe         28748         282197           3         Algeria         Africa         2381741         387000	77 12044000000 Tirana		Example 3
9 Australia Oceania 7692024 23545500 15641900000 Canberra 10 Austria Europe 83871 8504850 39445800000 Vienna	Everante 4	Example 2		SELECT * FROM world
11         Azerbaijan         Asia         86600         9477100         6672700000         Baku           12         Bahamas         Caribbean         351461         804300000         Nassau	Example 1 SELECT population	Example 2 SELECT *		WHERE name LIKE "A%" AND
13 Bahrain Asia 765 1234571 3036200000 Manama	FROM world	FROM world		population > 1000000
Id         1 - 14 of 195         Id         Go to:         1	WHERE name = "Albania	WHERE name = "Algeri	a"	ORDER BY name ASC
<ul> <li>SQL in your exams:</li> <li>In your exams you will be expected to write a simple SQL query to find a result from a table. The format this will take will be:</li> <li>SELECT [field names]</li> <li>FROM [Table name]</li> <li>WHERE [condition]</li> </ul>	Afghanistan         Asia         652230         12550100         2036400000         Kabul           Albania         Europe         28748         12821977         12044000000         Tirrana           Algeria         Africa         2381741         38700000         207021000000         Algeria	Albania Europe 28748 28219 Algena Africa 2381741 38700 Andorra Europe 468 76098 Andora Europe 468 76098 Angola Africa 1246700 19183 Antigua and B Caribbean 442 86295 Argentina South America 2780400 426699 an Armenia Eurosia 29743 30174	1204400000         Tirana           20702100000         Algiers           32200000         Andora la Vella           11630800000         Luanda           117600000         St. John's           500         47702800000         Buenos Aires           900         15441900000         Conberra           10         6872700000         Beku           11         804300000         Nensa	werd         •           name         continent         area         psoulation         gdp         capital           Afghanistan         Asia         652230         2550100         2036400000         Kabul           Abania         Europe         28742         221377         1204400000         Tirana           Algeria         Africa         2381741         3870000         207021000000         Algeris           Andorra         Europe         468         76958         222200000         Andorra Is Vella           Angola         Africa         1246700         19183300         18530800000         SL John's           Argentina         South America         2780400         €269500         47702800000         Buenos Aires           Ameria         Scath America         2780400         €269500         47802800000         Verwan           Australa         Corasia         7652024         2345500         1544439000000         Verwan           Australa         Corabean         351461         8043000000         Verwan           Australa         Carabean         51461         8043000000         Verwan           Australa         Carabean         351461         80430000000         Verewan



## GCSE Computer Science Knowledge Organiser SLR 2.2 Programming Fundamentals: *Use of Arrays*

#### What is an array?

- Think of an array as a variable that can contain more than one data item for example, storing a list of names.
- We can store a list of names by allocating a contiguous part of memory for that data.

Contiguous means all the data is stored together, one element after the other.

- Note: Lists are different to arrays because they are not contiguous.
- The program will know where our array starts in memory in this case, address 05.
- It uses an index relative to this start point to allow us to easily access the array's contents.
- For example, "Jane" is at index 2.

#### Arrays

- A static number of related data items are stored together in the same memory space.
- Each data item has the same data type.
- A specific data item (element) can be found using its index.
- Arrays usually start at 0 for the first data item, known as zero-indexed.
- Arrays may be single- or multi-dimensional.
- You can visualise these dimensions as a column (onedimensional) or table (two-dimensional).

Names (One-dir	mensional array)	Names and so	ores (Two-dime	ensional array)
Index	Name		Name	Score
0	Craig	Index	0	1
1	Dave	0	Craig	112
2	Sam	1	Dave	75
3	Carol	2	Sam	103
names[2] = "Sar	n″	3	Carol	97

Note: [1][0] could also be "112" lepending an how you choose to store the data. It deesn't matter whether you visualise rows or columns first, providing you are consistent in your program. Read exam questions carefully to be sure which way around the array is being stored. ADDRESS

01

02

03

04

05

06

07

08

09

10

11

12

Boris

Jane

Ryan

Marek

RANDOM ACCESS MEMORY

INSTRUCTION/DATA

index

[0]

[1]

[2]

[3]

Key Terminology	BCS Definition
Array	"A set of data items of the same type grouped together using a single identifier. Each item is addressed by its variable name and a subscript."

• Arrays will be zero-based and declared with the keyword array.

Example one-dimensional array:

array names[5]
names[0]="Ahmad"
names[1]="Ben"
names[2]="Catherine"
names[3]="Dana"
names[4]="Elijah"
print(names[3])

Concept	Keyword/Symbol
Declaration	array names[]
Assignment	names[] =

#### Example two-dimensional array:

array gameboard[8,8]
gameboard[0,0]="rook"
print(gameboard[3,4])

Concept	Keyword/Symbol
Declaration	array gameboard[,]
Assignment	gameboard[,] =

names[1][0] = "Dave"



## GCSE Computer Science Knowledge Organiser SLR 2.2 Programming Fundamentals: *Sub-programs: Procedures and Functions*

#### What is a sub program?

- Sub-programs are self-contained blocks of code within a larger program that perform specific tasks. They are reusable and can be invoked multiple times, often with inputs (parameters), and may return outputs. Examples include functions, procedures, and methods in programming languages. There are two main types of sub-program:
- Procedures
  - Carry out a task.
  - Provide structure to code.
- Functions
  - Carry out a task and return a value.
  - Create reusable program components.
- Larger programs are developed as a set of sub-programs or *sub-programs*.
- Structuring code using sub-programs makes it easier to read and debug.
- Functions return values and create reusable program components.
- Procedures structure a program in a modular way, making it easier to read.
- Each sub-program can be tested independently.
- Sub-programs can be saved in libraries and reused in other programs.

## Advantages of using sub-programs

- Programs are easier to write and debug.
- Components can be easily reused.
- Functions can be stored in a library for easy reuse across multiple programs.
- For example, import random imports the random library of functions into a program.
- Programs are also easier to test.

Start Throw dice the field are the field are th		
Here we can see how sub-programs are called from		

Sub-programs – procedures and functions
(OCR Exam Reference Language)

Here, the *triple* function takes in one parameter – an integer – and returns that number multiplied by 3.

function triple(number)
 return number \* 3
endfunction

Here, we are calling the function and passing in the

y = triple(7)

inside flowcharts.

Here, the *greeting* function takes in one parameter – a string – and concatenates it with

procedure greeting(name)
 print("hello"+name)
endprocedure

Here, we are calling the procedure and passing in the string "Craig".

greeting("Craig")

Key Terminology	BCS Definition
Sub-programs	"A block of code given a unique identifiable name within a program. Supports code reuse and good programming technique."
Procedure	"A block of code within a program that is given a unique, identifiable name. Can take upwards of zero parameters when it is called. Should be designed and written to perform a task or action that is clearly indicated by its name."
Function	"A block of code within a program that is given a unique identifiable name. Can take upwards of zero parameters when it is called and should return a value. Should be designed and written to perform a task or action that is clearly indicated by its name."

Concept	Keyword/Symbol
Procedure	procedure name()
	endprocedure
Calling a procedure	procedure(parameters
	)
Function	function <i>name()</i>
	return
	endfunction
Calling a function	function(parameters)



GCSE Computer Science Knowledge Organiser SLR 2.2 Programming Fundamentals: *Random Number Generation* 

There are many situations when you might want to generate a random number:

- Simulating the roll of a dice
- · Generating a set of coordinates
- Gambling simulation
- National lottery program
- Selecting a quiz question from a list
- Cryptography

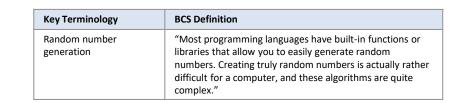


• Random numbers can be referenced with the following notation:



oncept	Keyword/Symbol
andom number	random( ,)

This will generate a random number between 2 and 5 and store it in the variable *num*.



Example code for rolling three dice using a random number generation in Python

import random # Importing the libary files

# Generating a random integer using randint to get a
number between 1 and 6 for three dice
dice1 = random.randint(1,6)
dice2 = random.randint(1,6)
dice3 = random.randint(1,6)

```
# Displaying the rollded dice numbers
print("Dice rolled:",dice1,dice2,dice3)
```

```
# Checking which dice match and calculating the score
if dice1 == dice2 and dice1 == dice3:
    score = dice1 + dice2 + dice3
elif dice1 == dice2:
    score = dice1 + dice2 - dice3
elif dice1 == dice3:
    score = dice1 + dice3 - dice2
elif dice2 == dice3:
    score = dice2 + dice3 - dice1
else:
    score = 0
# Outputting the score
```

```
print("Score: ",score)
```